**Data Wise: Key Elements of Observing Practice**

**Wednesday, October 19, 2011**

**District Data Wise Team**

**Guiding Question:**

How does the regular use of data improve student learning; and, how might we, at the district-level, support school staffs in their work to use data to improve student learning?

**Long term target:**

Implement the regular use of data to improve student learning using the Data Wise process.

**Short term targets: I can….**

* Share insights about the Murphy School model for peer observation
* Generate questions from data
* Develop a shared understanding of what we see in data

**AGENDA**

|  |  |
| --- | --- |
| **7:30-7:35** | Welcome, review norms, Overview of Future Schedule 5 min. |
| **7:35-7:45** | Reading 5 min. |
| **7:45-8:05** | Review: Chapter 5, Examining Instruction: Lessons from the Case 20 min.  ***Jig Saw Protocol*** |
| **8:05-8:55** | Generate Questions from Data/Whole group 15 min.  Staying on the Ladder of Inference: Divide into groups of 4-5 15 min.  ***Inquiring Introductions Protocol***  Develop a shared understanding of what we see in data 15 min.  ***What do you see? What do you wonder***  Share Observations 10 min. |
|  | Data Wise Quiz ***Take Home*** |
| **8:55-9:00** | **Plus/Delta Protocol** 5 min. |
|  | What’s next?....***Building Assessment Literacy***  For November 2: Read Chapter 2: ***Building Assessment Literacy*** in ***Data Wise: A Step-by-Step Guide for Using Assessment Results….pp 29-55***. Note or highlight as you read. |

**“Success isn’t about where you’ve been, it’s about where you are going.” Delano & Morgenroth**

**Data Wise Quiz**

October 19, 2011

***Data Wise Icon Pasted Here***

***Place Each Letter in the Appropriate Spot on the Data Wise Process Improvement Process Icon***

A. Organize for Collaborative Work

B. Act and Assess

C. Inquire

D. Develop Action Plan

E. Build Assessment Literacy

F. Prepare

G. Dig into Student Data

H. Act

I. Plan to Assess Progress

J. Examine Instruction.

K. Create a Data Overview

**Draw a connection between each word and the appropriate definition:**

Description An assumption

Judgment A statement supported by evidence

Inference A value statement

**Write a short definition for:**

Validity….

Reliability….